

Florida State Education Standards and CHARACTER COUNTS!

— grade level: 3 to 5 —

by

Martin County School District:

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STRAND: A. Character Literacy

STANDARD: 1. The student demonstrates comprehension of concepts related to character.

LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
Grades 3-5	HE A.1.2.9 CE A.2 Responsibility DARE Citizenship WISE SKILLS p 129 SS A.2.2.3 CE A.2 Responsibility	A.1.2.1 Knows why illegal drugs should not be used and the consequences of their use.	Participates in a group debate about the consequences of tobacco use and the laws regarding tobacco use during childhood.
Grades 3-5		A.1.2.2 Knows how the media influences the selection of health information, products and services.	Watches television for a total of two hours, lists the food advertisements viewed during this time and the relationship between those advertisements and nutritional information and reports these findings to the class.

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Grades 3-5	SS A.4.2.4 Citizenship Wise Skills,p197	A.1.2.4 Understands the principal ideas expressed in significant historical documents and by historical figures.	Chooses a historical document or historical figure and presents an overview of the character concepts.
Grades 3-5	SS C.1.2.1 Citizenship Responsibility	A.1.2.5 Identifies the structure and function of local, state and federal governments under the framework of the Constitutions of Florida and the United States.	Works in a small group to determine which level of government has the primary responsibility for a variety of public services (e.g., education, law enforcement road maintenance and public transportation).
Grades 3-5	SS C.1.2.2 Citizenship Responsibility	A.1.2.6 Understands the structure, functions and primary responsibilities of executive, legislative and judicial branches of governments and understands how all three branches of government promote the common	Investigates the responsibilities of the three levels of government and makes a decision as to which level of government he or she would prefer to serve. The student should then write an essay explaining the reasons for his or her decision.

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Grades 3-5	SS C.1.2.3 Citizenship Martin County Voters Guide Wise Skills	A.1.2.7 Knows the names of his or her representatives at the local, state and national levels (e.g., city council members, state representatives and members of Congress) and the names of his or her representatives in the executive branches of government at the local, state and national levels (e.g., mayor, governor and president).	Memorizes the names of his or her representatives at the local, state and national levels and describes what each representative does.
Grades 3-5	SS C.1.2.4 Respect Responsibility Citizenship Wise Skills, p 1-9,75-91	A.1.2.8 Knows possible consequences of the absence of government, rules and laws.	Helps create a story about a town, school or family without rules or laws and discusses with other students why rules are needed to solve problems that arise.


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Grades 3-5	SS C.2.2.4 SS C.2.2.5 Citizenship Responsibility Wise Skills	A.1.2.9 Knows examples of the extension of the privileges and responsibilities of citizenship.	Writes a eulogy of a figure such as Abraham Lincoln or Martin Luther King, Jr. that includes the figure’s contributions to the expansion of rights.
Grades 3-5	SS C.2.2.3 Citizenship Responsibility Trustworthiness Wise Skills,pp129-146	A.1.2.10 Knows that a citizen is a legally recognized member of the United States who has certain rights and privileges and certain responsibilities (e.g., privileges such as the right to vote and hold public office and responsibilities such as respecting the law, voting, paying taxes and serving on juries).	Works with other students in a group to create a chart of the rights and responsibilities of United States citizens.


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<p>Grades 3-5</p> <p><i>HM =</i> <i>Houghton</i> <i>Mifflin</i> <i>L = Level</i> <i>T = Theme</i> <i>P = Page(s)</i></p> <div style="text-align: center;">  </div>	<p>LA E.2.2.4 HM L 2 T 5, P 204 All Pillars A.1</p> <p>Wise Skills,p57-74</p>	<p>A.1.2.11 Identifies the major theme in a story or nonfiction text.</p>	<p>Discusses how the main character in fairy tales often has to overcome an enemy to accomplish a difficult task.</p>
	<p>LA A.2.2.4 HM L 3.1 All Pillars Wise Skills</p>	<p>A.1.2.12 Identifies specific personal preferences relative to fiction and nonfiction reading.</p>	<p>Compares and contrasts stories to each other to learn how to appreciate a good story.</p>
	<p>LA E.1.2.2 HM L 3 T 5, P 222 All Pillars A.3</p>	<p>A.1.2.13 Understands the development of plot and how conflicts are resolved in a story.</p>	<p>Reviews events in the story by completing a problem/solution chart.</p>

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	<p>LA E.1.2.4 HM L 5 T 2, P 152 Respect Wise Skills-175</p>	<p>A.1.2.15 Knows that the attitude and values that exist in a time period affect the works that are written during that time period.</p>	<p>Tells popular misconceptions he or she has heard about animals (Popular misconceptions are passed down through generations and are part of a culture's folklore).</p>
	<p>LA A.2.2.2 HM/5 T 2, P 147, 199 Respect Fairness Wise Skills,175-187</p>	<p>A.1.2.16 Identifies the author's purpose in a simple text.</p>	<p>Evaluates a statement made by the author using opinions, facts and photos.</p>

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STANDARD: 2. The student effectively communicates beliefs, ideas and information about character.

Grades 3-5	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
	HE A.1.2.4 CE A.1, B.2 Respect Fairness Citizenship Wise Skills	A.2.2.1 Understands that games consist of people, boundaries, equipment, purpose and rules which all interrelate during game play.	Participates in team sports activities with other students.
Grades 3-5	HE A.3.2.2 CE A.1 Responsibility Respect (self)	A.2.2.2 Understands how a healthy body contributes to positive self-concepts.	Writes a paragraph in his or her exercise journal about why people with healthy bodies usually have a good concept of self.
Grades 3-5 <i>HM = Houghton</i> <i>Mifflin</i> <i>L = Level</i> <i>T = Theme</i> <i>P = Page(s)</i>	LA E.1.2.3 A.2 HM L 3 T 5, P 187L All Pillars Wise Skills	A.2.2.3 Knows the similarities and differences among the characters, settings and events presented in various texts.	Participates in the following: The teacher divides the class into teams. Each team of students will create a chart to compare the storm described in “Storm in the Night” with another storm they experienced or read about.

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	<p>LA D.2.2.4 HM/4 Earth Patrol P 187D Responsibility</p>	<p>A.2.2.5 Selects and uses appropriate technologies to enhance efficiency and effectiveness of communication.</p>	<p>Uses a word processing program to rearrange the paragraphs of his or her persuasive essay to make it more effective, giving reasons for the order.</p>
	<p>LA E.2.2.3 HM L 4 T 6, P 540 Responsibility Respect Trustworthiness</p>	<p>A.2.2.6 Responds to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her own life.</p>	<p>Writes a different note that he or she would attach to the Jumanji game box before returning it to the park. What would it say? Would they choose to warn other children or not? Why or why not?</p>


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Grades 3-5	HE B.2.2.1 Citizenship Respect Wise Skills	A.3.2.1 Knows how the media influences thoughts and feelings about health behavior.	Identifies the types of products advertised in a sports magazine and discusses the positive and negative influences of the ads on thoughts and feelings about health.
Grades 3-5	SS A.6.2.4 SS A.6.2.5 SS A.6.2.6 Respect Citizenship Wise Skills, Multi-Cultural Quotes lessons HELLO WORLD CD, Red Grammer	A.3.2.2 Understands the influences of diverse cultural ethnic and economic groups.	The student discusses how the different groups view the same event and how it shapes their behavior. Discusses television commercials geared to children.
Grades 3-5	HE B.2.3.1 DARE Respect	A.3.2.3 Describes ways media conveys messages in the school and community.	Creates a poster.

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	<p>LA A.2.2.6 HM/4 T 1, P 53 Trustworthiness Respect Fairness Wise Skills- Journals, Authors sections</p>	<p>A.3.2.5 Recognizes the difference between fact and opinion presented in a text.</p>	<p>Reviews text pages 44-52 and locates at least 4 examples of fact and opinion.</p>


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Grades 3-5 <i>HM = Houghton Mifflin</i> <i>L = Level</i> <i>T = Theme</i> <i>P = Page(s)</i>	LA A.2.2.3 HM/5 T 5, P 445 Responsibility Citizenship	A.3.2.6 Recognizes when a text is primarily intended to persuade.	For examples of propoganda, identifies propoganda the travelers encounter in the story.
	LA B.2.2.1 Citizenship Responsibility Wise Skills- Journals section	A.3.2.7 Writes notes, comments and observations that reflect comprehension of content and experiences from a variety of media.	Maintains a reading response log in which he or she responds to teacher questions regarding a variety of media.
	LA C.2.2.1 HM/5 T 3, P 329 Respect Responsibility Wise Skills	A.3.2.8 Determines main concept and supporting details in a nonprint media message.	Participates in the following media literacy activity: The teacher asks students to turn off the sound without benefit of closed captioning and to answer these questions: <ul style="list-style-type: none"> • How much are you able to understand without sounds? • How much television depends on sound versus picture?

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	<p>LA D.2.2.3 HM/5 From The Prairie P 445 Responsibility Wise Skills</p>	<p>A.3.2.10 Recognizes different techniques used in media messages and their purposes.</p>	<p>Brings in examples of propaganda from newspapers or discusses examples of it on television.</p>

STRAND: B. Character Enhancing Behavior

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LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
Grades 3-5	HE B.3.2.4 Respect Responsibility Peace Education DARE Working it out with Words CD Wise Skills HE B.2.2.4	B.1.2.1 Knows various ways to communicate care, consideration and acceptance of self and others (e.g., by cooperating).	Participates in a group health research project and keeps a journal describing interactions between group members while working toward a common goal.
Grades 3-5	Fairness Respect Trustworthiness Peace Education Wise Skills DARE HE B.2.2.1	B.1.2.2 Understands the role of culture, age or gender differences in personal health practices (e.g., fitness activities and food preferences).	Interviews an elderly person and videotapes or writes a report to share with the class about the person's cultural heritage as it relates to nutrition and exercise.
Grades 3-5	Wise Skills Start Smart DARE	B.1.2.3 Knows potential risks associated with physical activities.	Explores various foods from other cultures and prepares favorites for a class sampling. Creates a wall chart of precautions that should be followed in order to avoid injury when using apparatus during gymnastics practice.

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Grades 3-5	HE B.2.2.2 CE B.2 Fairness Wise Skills Russ Holloway Track Meet Elementary Basketball Tournament	B.1.2.4 Applies and follows rules while playing sports and games.	Discusses correct procedures related to rules in a designated game and ways to deal with instances of noncompliance.
Grades 3-5	HE B.3.2.1 Respect Citizenship Peace Education Wise Skills	B.1.2.5 Understands the relationship between verbal and nonverbal communication (e.g., body language).	Lists the various messages one can communicate through body language. Communicates a message to a classmate verbally, then nonverbally.

STRAND: C. Character Enhancing Behavior

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LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
Grades 3-5	HE B.3.2.2 Caring Responsibility Peace Education STOP/THINK Wise Skills, 93-110	B.1.2.6 Knows the skills needed to be a responsible friend and family member (e.g., communication and sharing).	Describes five characteristics he or she feels a good friend should have. Writes a personal goal for being a good friend and implements and monitors his or her progress toward attaining the goal as part of an individual wellness plan.
Grades 3-5	HE B.3.2.3 Caring, Respect Responsibility Conflict Resolution Peace Education Wise Skills, 147-174 Teaching Peace CD Conflict Resolution CD	B.1.2.7 Knows nonviolent, positive behaviors for resolving conflict (e.g., peer mediation).	Role-plays a conflict situation involving a demonstration of the peer mediation process.
Grades 3-5	HE C.2.2.2 Responsibility Wise Skills Start Smart DARE	B.1.2.8 Knows ways to effectively express feelings and opinions on health issues.	Participates in a class debate about “junk” food versus nutritious food and their effects on personal health. Participates in a class debate about physical

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Grades 3-5	HE B.1.2.5 CE B.2 Responsibility DARE STOP/THINK Peace Education Wise Skills	B.1.2.9 Knows strategies for avoiding threatening or abusive situations.	Role-plays the steps to use in resolving conflict with others. Develops a family plan to use during threatening weather (e.g., hurricanes or floods).
Grades 3-5	HE B.2.2.2 CE B.2 Respect Responsibility Wise Skills	B.1.2.10 Understands how information from school and family influences personal health behaviors.	Works in a cooperative group to create and carry out a survey about the ways in which family members handle personal health issues. After completion of the survey, the group then presents its findings to the class. Discusses how parents, teachers, administrators and staff can act as role models to influence student health behaviors. Debates how the sale of candy, coke and chips at school influences the food choices of students.


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Grades 3-5	HE B.3.2.6 Respect Responsibility Wise Skills	B.1.2.11 Knows refusal skills and negotiating skills to use in potentially harmful or dangerous situations (e.g., refusing to use illegal drugs).	Role-plays a situation in which the student resists pressure to use illegal drugs, alcohol or tobacco products.
Grades 3-5	HE C.2.2.4 CE A.1, A.2, A.3, C.2 Caring Responsibility Citizenship Wise Skills	B.1.2.12 Knows how to positively influence others to make positive choices.	Role-plays a situation in which he or she convinces a friend to wear a helmet when riding a bicycle.
Grades 3-5	HE B.1.2.1 CE B.2 Responsibility Wise Skills	B.1.2.13 Knows the importance of assuming responsibility for personal health habits.	Develops a personal hygiene plan that includes care of hair, skin, nails, teeth and feet and other body care and uses a chart to keep track of when these habits are done.

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Grades 3-5	HE B.1.2.2 Responsibility Citizenship DARE Wise Skills	B.1.2.14 Compares behaviors that are safe to those that are risky or harmful.	Discusses and role-plays what to do when faced with fighting or weapons. Assists in the development of a bicycle-safety rodeo and participates in one at school.
Grades 3-5	HE B.1.2.3 Trustworthiness Responsibility Wise Skills	B.1.2.15 Knows and uses stress management skills.	Shares with the class positive ways to handle stress (e.g., listening to music, reading, exercising and talking with a friend).
Grades 3-5	AT 2.1.1.3 Trustworthiness Responsibility Wise Skills- Activities	B.1.2.16 Demonstrates ability to work cooperatively and productively in pairs and triads.	Demonstrates ability to perform on a team. Completes assigned task with a partner.

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Grades 3-5	Respect Fairness Responsibility Wise Skills	B.1.2.17 Performs all assigned tasks and/or roles in a cooperative group or unit (e.g., job rotation or cross training).	Performs a variety of roles in group settings and on teams.
Grades 3-5	Respect Fairness Responsibility Citizenship Wise Skills,93-110	B.1.2.18 Works as a team member on projects.	Demonstrates positive team worker attributes.
Grades 3-5	Respect Fairness Responsibility Wise Skills	B.1.2.19 Leads team members on project.	Provides leadership in a variety of tasks and areas in school, social situations and the community.

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Grades 3-5	SC H.1.2.3 Trustworthiness Respect Responsibility Wise Skills	B.1.2.20 Knows that to work collaboratively all team members should be free to reach, explain and justify their own individual conclusions.	Analyzes the conclusions of members of a team and reaches consensus.
Grades 3-5 <i>HM =</i> <i>Houghton</i> <i>Mifflin</i> <i>L = Level</i> <i>T = Theme</i> <i>P = Page(s)</i> 	LA C 1.2.3 B.1 Respect Fairness Wise Skills	B.1.2.21 Carries on an extended conversation with a group of friends.	Participates in a small group retelling of either <u>The Three Little Wolves</u> or <u>The Big Bad Pig</u> or some other once upon a time tale. Students will share and discuss the guidelines before they begin.
	LA C.1.2.4 B.1 HM/3 T 3, P 275 B Respect Fairness Wise Skills- Activites section	B.1.2.22 Listens attentively to the speaker, including making eye contact and facing the speaker.	Brings an object to class and drops it in a shoebox. The object should be something that would make an interesting artifact if it were buried underground and rediscovered centuries later. The teacher will shake the box and distribute the artifacts. Students will write a description from the point of view of someone who is encountering the object for the first time. Students will read their description aloud while classmates try to guess what the object is.

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	<p>LA C.3.2.4 HM/4 T 1, P 81N Respect Responsibility</p>	<p>B.1.2.24 Uses eye contact and gestures that engage the audience.</p>	<p>Researches ancient myths or folktales (which have been passed from generation to generation) and retells them to the class. The student will practice using eye contact and gestures to engage the audiences in his or her telling.</p>
	<p>LA C.3.2.5 HM/4 T 4, P 335K Respect Responsibility Fairness Caring Citizenship Wise Skills,129-146</p>	<p>B.1.2.25 Participates as a contributor and occasionally acts as a leader in a group discussion.</p>	<p>Oral histories were the first method for chronicling the past. The student participates as part of a group and creates his or her own oral history.</p>

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Grades 3-5	HE B.3.2.7 CE B.1 Respect Responsibility Peace Education Wise Skills,147-154 Conflict Resolution	B.2.2.1 Knows the difference between negative and positive behaviors used in conflict situations (e.g., talking versus hitting, passivity versus action).	Studies various examples of situations involving conflicts between peers, then participates in small-group discussions on ways to resolve them.
Grades 3-5	HE B.3.2.8 CE B.1 Caring, Wise Skills	B.2.2.2 Knows ways to manage grief caused by disappointment, separation or loss (e.g., loss of a pet).	Writes a paragraph discussing a fictional, sad or disappointing incident and how his or her grief or disappointment was managed.
Grades 3-5	HE B.3.2.5 CE B.1 Respect K-Kids DARE Wise Skills	B.2.2.3 Exhibits attentive listening skills to enhance interpersonal communication.	Practices effective listening skills by interviewing another student about favorite activities and sharing information from that interview with the class.

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Grades 3-5	HE B.2.2.3 Responsibility Citizenship DARE	B.2.2.4 Knows the ways in which technology can influence personal health.	Presents a report on diagnostic machines and how they work (e.g., machines used for heart bypass, dialysis, EKG, EEG, and CAT scan).
Grades 3-5	HE A.1.2.5 Fairness STOP/THINK Conflict Resolution DARE Wise Skills,p32	B.2.2.5 Knows how to create, explore and devise game strategies.	Participates on a team in a game of Capture the Flag or any other game that involves team strategies.
Grades 3-5	SS D.1.2.1 Respect Responsibility Fairness Caring DARE Wise Skills,111-128	B.2.2.6 Understands that all decisions involve opportunity costs and that making effective decisions involves considering the costs and the benefits associated with alternative choices.	Identifies the alternative for deciding what to do after school (e.g., going to the movies, going to the ice cream shop or going home). Then, the student uses a decision matrix to decide which is the best choice. After the choice has been made, the student would identify trade-offs associated with specific choices and determine the opportunity costs of the final choice.

STRAND: B. Character Enhancing Behavior			
STANDARD: 2. The student knows how to use goal setting and decision making skills that enhance character and avoid behaviors that pose a threat to him/herself and/or others.			
LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
Grades 3-5	SS D.1.2.2 All Pillars Wise Skills 129-146	B.2.2.7 Understands that scarcity of resources requires choices on many levels, from the individual to societal.	Given the following scenario, decides which project the local government should act on and explains why. Example: A neighborhood needs street lights, but another area of the city needs a day-care center. Each of the projects will cost the city \$20,000. The city only has enough money to complete one of the projects. Which project should the city undertake?
Grades 3-5	AT 2.1.2.1 Respect Fairness Trustworthiness Citizenship Wise Skills, 93-98	B.2.2.8 Demonstrates ability to work in cooperative group/teams taking turns at managing and making decisions.	Cooperatively write, edit, illustrate and proof read a book. Cooperatively write, edit, illustrate, proof and test technical guide sheets for classroom equipment operation.
Grades 3-5	AT 2.1.2.2 Respect Fairness Trustworthiness Citizenship Wise Skills,191-195	B.2.2.9 Demonstrates ability to integrate planning and time management in the process of decision making within their teams.	Cooperatively develops guidelines and timelines for completion of projects.

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LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
Grades 3-5	AT 2.1.2.3 Respect Fairness Trustworthiness Citizenship Wise Skills, 126-128	B.2.2.10 Demonstrates ability to reflect on decisions and analytically report them.	Conducts surveys of interest to students or the community and reports the results. Analyzes election results and develops a report after studying candidate’s platforms, issues and spending.
Grades 3-5	HE B.2.2.1 Responsibility Wise Skills	B.2.2.11 Knows how the media influences thoughts and feelings.	Identifies the types of products advertised in a sports magazine and discusses the positive and negative influences of the ads. Creates a poster.
Grades 3-5	LA B.1.2.1 B.2 HM L 3.1 All Pillars Wise Skills	B.2.2.12 Prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas and identifying the purpose for writing.	Brainstorms with the class a list of things to know about each other (i.e., names, birthdays, interests, favorite things, after school activities). Records responses on the chalkboard. The teacher guides students to see that writing a class book would be a good way to put all the information together.

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LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
<p>Grades 3-5</p> <p><i>HM =</i> <i>Houghton</i> <i>Mifflin</i> <i>L = Level</i> <i>T = Theme</i> <i>P = Page(s)</i></p>	<p>LA C.3.2.2 B.2 HM/3 T 5, P 189D Literacy Activity Book P 80 All Pillars Wise Skills,175-189</p>	<p>B.2.2.13 Asks questions and makes comments and observations to clarify understanding of content, processes and experiences.</p>	<p>Reads aloud their description to the teacher or to one or more classmate(s). Students can use the questions for a writing conference to guide the discussion.</p>

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Grades 3-5	LA B.1.2.3 HM/4 Earth Patrol T 2, P 187A-E Florida Writes! 4th grade Respect Citizenship Responsibility Wise Skills	B.2.2.14 Produces final documents that have been edited for: <ul style="list-style-type: none"> • Correct spelling; • Correct use of punctuation, including commas in series, dates and addresses and beginning and ending quotation marks; • Correct capitalization of proper nouns; • Correct usage of subject/verb agreement, verb and noun forms and sentence structure; and • Correct formatting according to instructions. 	Shares experiences of trying to persuade someone or having been persuaded. The teacher will guide the student to describe the goal, the audience, the reasons given and the results. The teacher will further help the student to draw conclusions about effective persuasive arguments. The student will check that he or she has used capital letters correctly with nouns and that her or she has written all plurals and possessives correctly. The student will pay special attention to the spelling of words.

STRAND: C. Advocacy and Promotion of Character

STANDARD: 1. The student identifies and addresses issues that impact personal, family, community, state, national and world character.

LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
Grades 3-5	Respect, Caring Responsibility Citizenship Wise Skills Peace Education K Kids Peer Pals	C.1.2.1 The student will participate in a school wide community project.	Participates in a school wide canned food drive or the Toys for Tots program.
Grades 3-5	SS C.2.2.1 Respect, Caring Responsibility Citizenship Wise Skills Peace Education K Kids Peer Pals	C.1.2.2 Understands the importance of participation through community service, civic improvement and political activities.	States reasons why volunteer service and political activity are important in our democratic system.


STRAND: C. Advocacy and Promotion of Character

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Grades 3-5	SS C.2.2.2 Citizenship Respect Trustworthiness Wise Skills BABES Peace Education	C.1.2.3 Understands why personal responsibility (e.g., taking advantage of the opportunity to be educated) and civic responsibility (e.g., obeying the law and respecting the rights of others) are important.	Works in small groups to create a chart that lists examples of personal responsibilities and civic responsibilities.
Grades 3-5	SC D.2.2.1 Citizenship Responsibility Wise Skills Peace Education Hello World CD	C.1.2.4 Knows that reusing, recycling and reducing the use of natural resources improves and protects the quality of life.	Works in small groups to create a chart that lists examples of personal responsibilities and civic responsibilities.


STRAND: C. Advocacy and Promotion of Character

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LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
<p>Grades 3-5</p> <p><i>HM =</i> <i>Houghton</i> <i>Mifflin</i> <i>L = Level</i> <i>T = Theme</i> <i>P = Page(s)</i></p> <div style="text-align: center;">  </div>	<p>LA B.2.2.3 C.1 HM L 3.2 All Pillars Wise Skills</p>	<p>C.1.2.5 Writes for a variety of occasions, audiences and purposes.</p>	<p>Writes thank you letters to school helpers, such as the cooks or custodial staff.</p>
	<p>LA B.2.2.5 C.1 HM L 3.1 All Pillars Wise Skills</p>	<p>C.1.2.6 Creates narratives in which ideas, details and events are in a logical order and are relevant to the story line.</p>	<p>Discusses safety precautions they observed if they ever traveled in a boat. Uses a semantic web to discuss potential dangers at sea and relays what could happen if a ship experiences some of these troubles. The teacher leads the students to see that the passengers rely upon the experiences of the people running the ship.</p>

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LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
<p>Grades 3-5</p> <p><i>HM =</i> <i>Houghton</i> <i>Mifflin</i> <i>L = Level</i> <i>T = Theme</i> <i>P = Page(s)</i></p> <div style="text-align: center;">  </div>	<p>LA C.3.2.3 HM/4 T 6, 585K Responsibility Respect</p>	<p>C.1.2.7 Speaks for specific occasions, audiences and purposes, including conversations, discussions, projects and informational or imaginative presentation.</p>	<p>Conducts a television interview with Holly Evans based on the events described on June 29, 1999. One student should pretend to be Holly while another portrays a television interviewer.</p>
	<p>LA C.1.2.1 HM/5 T 6, P 629K Citizenship Responsibility Conflict Resolution Wise Skills Role Plays</p>	<p>C.1.2.8 Listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts and informational speeches.</p>	<p>Uses the “Keeping Track Tips” for listening to oral presentations. He or she responds to oral presentations and guest speakers in their listening response journals.</p>

STRAND: C. Advocacy and Promotion of Character

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LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
Grades 3-5	LA C.1.2.5 HM/5 T 6, P 629K Citizenship Respect Conflict Resolution Wise Skills Role Plays	C.1.2.9 Responds to speakers by asking questions, making contributions and paraphrasing what is said.	Listens to a guest speaker. He or she will then use “Tips for Listening: Keeping Track” method to respond. (Ex. take notes about ideas that you don’t understand and ask questions after the presentation).

STRAND: C. Advocacy and Promotion of Character

STANDARD: 2. The student advocates for positions, policies and programs that are in the best interest of society and are intended to enhance character.

LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
Grades 3-5	Red Ribbon Week Character Counts Month KKids Peer Pals	C.2.2.1 Participates in a school-wide Character Counts/ Red Ribbon Week.	Does activities related to programs that promote character and positive choices.
Grades 3-5	HE C.2.2.5 CE B.1 Respect Fairness Trustworthiness DARE K Kids Peer Pals	C.2.2.2 Knows various ways individuals and groups can work together.	Participates with the class in a school clean-up project.
Grades 3-5	HE C.2.2.6 Citizenship Caring Character Fairs Wise Quotes	C.2.2.3 Knows how to enlist family, school and community helpers to aid in achieving health goals.	Participates in a community-wide recycling project and enlists others to participate in the effort. Plans and implements a daily physical activity program for students in the class.

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LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
Grades 3-5	PE B.2.2.3 Caring Trustworthiness Respect Wise Skills,53-56	C.2.2.4 Knows the importance of seeking out, participating with and showing respect for people of like and different physical abilities.	Creates a game in which someone who is blind could compete with sighted persons or describes challenges involved with such a game. Participates in a Games Around the World Fun Day.
Grades 3-5	PE C.2.2.1 CE A.1 Responsibility Wise Skills	C.2.2.5 Identifies physical activities that contribute to personal feelings of joy.	Creates a group mural depicting “favorite activities.”
Grades 3-5	PE B.2.1.4 CE B.2, C.1 All Pillars Wise Skills	C.2.2.6 Identifies appropriate behaviors for participating with others in physical activity settings.	Lists ways in which another student has been a good partner and ways in which the partner could improve. Demonstrates responsible and caring behavior during team sport participation.